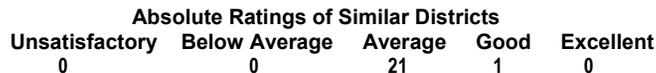


Union

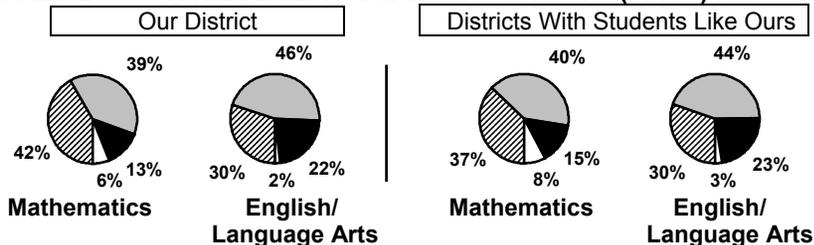
ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

- Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	289	87.2%	246	11.8%	2,273	70.0%	58.2%
Students with disabilities other than speech	15	93.3%	12	8.3%	318	47.5%	34.6%
Students without disabilities	275	86.5%	234	12.0%	1,932	74.5%	62.7%
Gender							
Male	149	85.9%	129	16.3%	1,095	64.4%	56.3%
Female	141	87.9%	117	11.1%	1,178	75.1%	59.8%
Ethnic Group							
African American	110	79.1%	87	1.1%	900	59.2%	43.4%
Hispanic	1	I/S	0	N/A	10	70.0%	70.0%
White	179	91.6%	128	1.6%	1,356	77.1%	67.7%
Other	N/A	N/A	31	0.0%	7	57.1%	85.7%
Lunch Status							
Free/reduced-price lunch	116	80.2%	93	8.6%	1,333	62.3%	49.2%
Pay for lunch	174	91.4%	153	13.7%	914	83.2%	72.9%

N equals number of students on which percentages are calculated.
 *Using the criteria for students who entered college in fall 2001.

Union

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	65.2%	72.1%	66.3%
Passed 2 subtests	19.7%	16.1%	15.4%
Passed 1 subtest	8.7%	7.4%	12.8%
Passed no subtest	6.4%	4.3%	5.5%
Districts with students like ours			
Passed all 3 subtests	62.9%	65.3%	63.2%
Passed 2 subtests	19.0%	17.3%	18.6%
Passed 1 subtest	11.3%	10.4%	11.5%
Passed no subtest	6.8%	7.0%	6.6%

LIFE scholarships at four-year institutions*

	Percent of Seniors		
	Eligible	Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	11.8	52.8	15.0
Districts Like Ours	16.8	47.3	17.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	437	449	448	452	885	901	18.5	17.9	18.7	18.5	18.0	19.2	18.5	19.0	18.5	18.8
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

- N/A – Not Applicable
- N/C – Not Collected
- N/R – Not Reported
- I/S – Insufficient Sample



DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,203	Up 5.2%	\$6,971	\$7,072
• Prime instructional time	89.3%	Down from 89.5%	89.4%	89.9%
• Student-teacher ratio	15.2 to 1	Down from 18.8 to 1	16.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.8%	Up from 0.3%	0.6%	0.4%
STUDENTS (n=5,030)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.1%	N/A	7.9%	9.3%
Exam Success Rate	26.0%	N/A	57.1%	52.7%
• Attendance Rate	95.5%	No change	95.7%	96.0%
• Taking PACT (ELA) off grade level	12.8%	Up from 8.3%	7.8%	7.1%
• Taking PACT (Math) off grade level	9.0%	Up from 6.7%	5.8%	5.6%
• Retention rate	5.4%	Down from 7.0%	6.1%	5.6%
TEACHERS (n=385)				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	95.2%	Up from 94.9%	95.2%	95.0%
• Advanced Degrees	56.6%	Up from 54.5%	43.6%	46.6%
• Continuing contracts	86.8%	Down from 87.1%	82.9%	83.1%
• Out-of-field permits	1.8%	Down from 2.3%	2.5%	2.0%
• Teachers returning from the previous year	91.6%	Down from 93.5%	88.1%	88.6%
• Average salary	\$40,099	Up 4.6%	\$38,845	\$39,023

DISTRICT FACTS

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Annual dropout rate	4.4%	Up from 3.4%	3.7%	3.1%
• Percentage spent on teacher salaries	57.9%	Up from 44.6%	54.1%	53.7%
• Superintendent's years in the district	0.0	Down from 4.0	3.0	3.0
• Parent conferences	93.9%	Up from 89.7%	93.9%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	9	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	11.5%	Down from 12.0%	7.7%	6.6%
• Attendance rate of district office staff	99.3%	N/R	96.6%	96.8%
• Average administrative salary	\$61,453	Up 5.7%	\$66,294	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	419	N/A	124	129
• Number of completions in adult education GED or diploma programs	48	N/A	50	37
• Suspensions and expulsions	0.9%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	12.6%	Up from 10.5%	11.1%	10.6%
• Percentage with disabilities other than speech	12.8%	Up from 12.0%	11.1%	10.7%

Union School District
130 West Main Street
Union, SC 29379



Grades K-12

Enrollment: 5,030 Students

Superintendent Dr. David L Eubanks, Interim 864-429-1740

Board Chair Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

Annual District
Report Card

2002

DISTRICT SUPERINTENDENT'S REPORT

Union County School District, an America's Promise Flagship District, is located in the rural Piedmont area of South Carolina and serves approximately 5,036 students in 10 schools. Four of the elementary schools are school-wide Title One Schools and two high schools are accredited by Southern Association of Colleges and Schools. The county is ranked by South Carolina Kids Count as one of the most problematic areas in the state for illiteracy rates, teenage pregnancy and high unemployment.

The free lunch population is 58%, which is higher than the state average. Students live in geographically isolated communities and they have limited access to employment or appropriate social, health and other vital services. Four elementary schools participated in the SC Governor's Reading Initiative. Two schools received SC READS grants for 1.5 million dollars to improve literacy.

Based on PACT scores, Individual Academic Assistance Plans were written for over 1000 students in grades 3-8 as required by the Education Accountability Act. These students were involved in remediation and enrichment before, during and after school as well as during the day. Professional development offered to staff members included studying the standards, analyzing test data and technology in the classroom.

Through the combined efforts of the school district, the community and the businesses, we will continue to strive to develop, promote and sustain academic programs for all students. We pledge to "Keep The Promise" for our students.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org